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|---|---|---|---|---|---|---|---------------|---|---|---|---|---|---|
| Course Number and Name  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| BJP201 – JAPANESE   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Credits and Contact Hours   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| 3 & 45  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Course Coordinator's Name   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Dr. V. Manimozhi  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Text Books and References   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| <b>TEXT BOOKS</b>   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| 1. Japanese Hiragana and Katakana for beginners, Timothy G. Stout, 2011                               |   |   |   |   |   |   |               |   |   |   |   |   |   |
| 2. Genki I: An integrated course in elementary Japanese, Eri Banno and Yuko Ikeda, 2011               |   |   |   |   |   |   |               |   |   |   |   |   |   |
| <b>REFERENCE BOOKS</b>  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| 1. Japanese Reader collection Volume I, Yumi Boutwell and Clay Boutwell, Kotoba books, 2013           |   |   |   |   |   |   |               |   |   |   |   |   |   |
| 2. Living Language Japanese Complete Edition beginners through advanced course, Living Language, 2012 |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Course Description  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| To have a basic knowledge of Japanese language, Japanese culture and heritage                         |   |   |   |   |   |   |               |   |   |   |   |   |   |
| To impart knowledge Japanese lifestyle.   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| To give sufficient exposure to develop basic conversational skills.                                   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Prerequisites   |   |   |   |   |   |   | Co-requisites |   |   |   |   |   |   |
| +2 Level English  |   |   |   |   |   |   | Nil           |   |   |   |   |   |   |
| required, elective, or selected elective (as per Table 5-1)   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Required  |   |   |   |   |   |   |               |   |   |   |   |   |   |
| Course Outcomes (COs)   |   |   |   |   |   |   |               |   |   |   |   |   |   |
| CO1   | Will have a basic knowledge of the language                           |   |   |   |   |   |               |   |   |   |   |   |   |
| CO2   | Will acquire reading and writing skills.                              |   |   |   |   |   |               |   |   |   |   |   |   |
| CO3   | Will develop basic conversational skills.                             |   |   |   |   |   |               |   |   |   |   |   |   |
| CO4   | Will understand Japanese lifestyle                                    |   |   |   |   |   |               |   |   |   |   |   |   |
| CO5   | Will gain confidence to survive in a global environment               |   |   |   |   |   |               |   |   |   |   |   |   |
| CO6   | Will have attained to survive and adopt change in a foreign culture . |   |   |   |   |   |               |   |   |   |   |   |   |
| Student Outcomes (SOs) from Criterion 3 covered by this Course  |   |   |   |   |   |   |               |   |   |   |   |   |   |
|   | COs/SOs   | a | b | c | d | e | f             | g | h | i | j | k | l |
|   | CO1   | H | L |   |   |   |               |   |   |   |   |   |   |
|   | CO2   |   |   | H | L |   |               |   | H | H | M | L | L |
|   | CO3   |   |   | H | L |   |               |   | H | H | M | L | L |
|   | CO4   |   |   | H |   |   |               |   | H | H | M | L | L |
|   | CO5   |   |   | H | L |   |               |   | H | H | M |   | L |
|   | CO6   |   |   | H |   |   |               |   | H | H | M |   | L |

| List of Topics Covered  |          |
|---|----------|
| <b>UNIT I CULTURAL HERITAGE</b>   | <b>9</b> |
| Introduction-history and origin of Japanese language-Japan and its cultural heritage-Self introduction-counting numbers (1-100)-time-conversation with the use of audio devices, grammar– usage of particles wa, no, mo and ka                    |          |
| <b>UNIT II USAGE</b>  | <b>9</b> |
| Greetings, seasons, days of the week and months of the year-numbers (up to 99,999)-grammar– usage of kore, sore, are, kono, sono, ano, koko and kochira, arimasu and imasu-i-ending and na-ending adjectives use of audio and drills for practice |          |
| <b>UNIT III ORAL</b>  | <b>9</b> |
| Asking the price–associated vocabulary-usage of particles ni, ga and ne- use of audio and drills for practice-Introduction to basic Kanji characters- use of audio and drills for practice  |          |
| <b>UNIT IV ART AND CULTURE</b>  | <b>9</b> |
| Family relationships- colours-Kanji (numbers) and festivals of Japan-religion-Japanese art and culture ikebana, origami-introduction to hiragana- use of audio and drills for practice  |          |
| <b>UNIT V DRILLS AND PRACTICE</b>   | <b>9</b> |
| Vocabulary associated with directions-asking way-particles – e, de, mo, koko, soko, asoko, doko, nani, mae, ushiro, ue, shita- use of audio and drills for practice-introduction to katakana  |          |